



ПРОБЛЕМИ І ПРІОРИТЕТИ ДЕРЖАВНОГО УПРАВЛІННЯ РОЗВИТКОМ МЕДИЧНОЇ ОСВІТИ УКРАЇНИ

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Анотація. У статті обґрунтовано, що формування пріоритетів державного управління розвитком медичної освіти України повинно виходити з систематизації відповідних проблем, виділення порядку їх значущості та відносної редукції цілей щодо їх розв'язання. Виявлено, що проблеми медичної освіти доцільно класифікувати як організаційні, кадрові, фінансові, змістовно-методичні, процедурні. Доведено, що низка проблем не потребує спеціального втручання з боку держави, може бути вирішена в комплексі з іншими питаннями шляхом реалізації пріоритетів державного управління розвитком медичної освіти. До останніх віднесено стандартизацію медичної освіти, упорядкування фінансування і взаємодії із закладами практичної охорони здоров'я, координацію методичного забезпечення та ін.

Ключові слова: державне управління, медична освіта, охорона здоров'я.

ПРОБЛЕМЫ И ПРИОРИТЕТЫ ГОСУДАРСТВЕННОГО УПРАВЛЕНИЯ РАЗВИТИЕМ МЕДИЦИНСКОГО ОБРАЗОВАНИЯ УКРАИНЫ

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Аннотация. В статье обосновано, что формирование приоритетов государственного управления развитием медицинского образования Украины должно исходить из систематизации соответствующих проблем, выделения порядка их важности и относительной редукции целей по их решению. Выведено, что проблемы медицинского образования целесообразно классифицировать как организационные, кадровые, финансовые, содержательно-методические, процедурные. Доказано, что ряд проблем не требует специального вмешательства со стороны государства и может быть решен в комплексе с прочими вопросами путем реализации приоритетов государственного управления развитием медицинского образования. К последним отнесены стандартизация медицинского образования, упорядочение финансирования и взаимодействия с учреждениями практического здравоохранения, координация научно-методического обеспечения и др.

Ключевые слова: государственное управление, медицинское образование, охрана здоровья.

PROBLEMS AND PRIORITIES OF GOVERNMENT ADMINISTRATION BY DEVELOPMENT OF MEDICAL EDUCATION OF UKRAINE

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Abstract. The paper is justified the fact that priorities formation of government administration in the sphere of development of medical education of Ukraine should proceed from the classification of the corresponding problems, ranging them by importance and relative reduction of the purposes for their solution. The problems of the medical education are selected to be classified appropriately as organizational, personnel, financial, informative and treating, procedural. The number of problems are proved not to demand by special intervention of the state and can be solved in the complex with other problems by means of realization of priorities of governmental administration with the development of medical education. The latter can be dealt with the standardization of the medical education, the financing regulation and interaction with medical treatment facilities, coordination of scientific and systematic provision and others.

Keywords: public administration, health education, health.

Guidelines to the increase of quality of life, provision of national security in the aspect of the care of public health of Ukraine stipulate relevant increase of attention to the problems of content and quality of staff training for the health care system. The medical education development in Ukraine is based on the series of opposite prerequisites and tendencies among which one can name the system of practical training of students and a tendency to the financial and economic independence of the health facilities on present-day conditions, high financial capacity of medical education and deficiency of budget allocations into the sphere, complexity and durability of knowledge obtaining in this field and decrease of motivation of the contemporary students to study, etc originated still in the period of the USSR. Because of these conditions the attempts of medical education reformation collide with the problem of occasional fact of determination of current and the most urgent manifestation of these contradictions and determination of the guidelines of content change, organizational forms and personnel training management for health protection of Ukraine population.

It should be pointed out that the problems of the medical education development and governmental administration of it are widely discussed by the representatives of medical educational society, practical doctors, representatives of organs of state administration of health protection. Among the most

outstanding publications on this problem, one should pay attention the papers of R. Bogatyryova, T. Chernyshenko, S. Gluzman, M. Biliskaya and others. At the same time, in academic quarters, among practical experts and state functionaries there is no unity concerning the range of problems and priority trends of medical education development, placement of emphasis from the point of view its content, training and organizational components. According to the principles of the management, the efficiency of the managerial impact can be achieved only with concentration of efforts to the well-defined formulated problems with consideration of correlations between them. Reviewing the above-mentioned information, the problem of classification of the problems and priorities of medical education in Ukraine is current and practically significant for elaboration of methods and measures of the government administration impact in this sphere.

The purpose of the paper is determination and classification of the principal problems of the medical education development in Ukraine at present conditions and justification of the priorities of the governmental administration and their solution.

The analysis of the existing thoughts concerning principal drawbacks of the system of Higher Medical Education of Ukraine permits to establish two principal approaches which can be conventionally determined as general systematic one (review of the principal problems of functioning of medical

education system and its management), informative and pedagogic one (the emphasis to the separate components of the content or organization of training the experts for health protection).

The first of above-mentioned approaches joins the diagnostics of problems in functioning and management by medical education. Besides, in papers of R. Bogatyryova, Yu. Voronenko and I. Vitenko [1] to the general problems of the contents and organization plan still in 2000 were introduced: problems which are with defense of dissertations or theses or with obtaining the academic titles of an Assistant Professor or a Professor via extreme requirements of the SCC and financial position of a lecturer; low level of participation of workers of medical educational establishments in research-and-systematic conferences in problems of Higher Medical and Pharmaceutical Education in Ukraine carrying out under the aegis of Ministry of Health and Central Training Study; dearth of the government financing of publishing business creating of National course

books, absence of the proper quality control surveillance and duplication of books from the side of the Ministry of Health; insufficient level of the students' training; complexity and duplication of license procedures, accreditation and certification of educational establishments.

The lines of attack on the problems the authors saw in the following: intensification of the Central Training Study of Higher Medical Education activities and Training Study of preparation of junior experts of the Ministry of Health of Ukraine, of the Testing Centre of Ministry of Health of Ukraine, the Laboratories of Pre-Diploma (the Donetsk Medical University) and Post-Diploma Training of Doctors (the Kiev Medical Academy of Post-Diploma Education), the Laboratories on the Problems of Pharmaceutical Education (National Pharmaceutical Academy); intensification of activities of Support Departments and revision of their list in case if they cannot provide Research-and-Training Management of development and distribution of

Table. Principal problems of the medical education development in Ukraine and corresponding priorities of governmental administration

Group of problems	Contents
Organizational	Complexity and insufficiency of transparency of procedures of licensing and accreditation, insufficiency licensed conditions; gradual delimitation of practical health protection and the system of doctors' training; low level of participation of instructors and lecturers of medical education establishments in scientific and systematic conferences in problems of the reforms of higher medical and pharmaceutical education in Ukraine carried out under the aegis of the Ministry of Health of Ukraine and the Central Methodical Study.
Stuff	Academic staff deterioration, low quality of the research activity of the academic staff of Higher Medical Education Establishments, prestige decrease and reduction of income of academic staff of the Establishments, insufficient level of lecturers' competence in possession of contemporary pedagogic, informative, natural and scientific procedures and methods.
Financial	Insufficient level of financing, material and technical base, ineffectiveness of University Clinical Hospitals in provision of scale access of students to obtaining of practical habits, complexity of financial relations with facilities of ambulance and secondary medical aids in the result of delimitation of the budgetary financing levels.
Informative and systematic	Low quality of educational and teaching methods literature, absence of national policy of support of pieces of translation of the best foreign course books and guidelines, insufficiency of national informative standards on units of training and corresponding national course books.
Procedure	Insufficient level of interaction of the Higher Medical Education Establishments and professional associations, especially in the problem of production of medical education standards and control of its quality; insufficient objectivity of the system of licensed independent examination "STEP", low level of inter-universities interaction and mobility, reduction of academic hour because of low level of provision of independent study of medical students.

educational materials, doing its qualitative review; abolition of certification procedure of Higher Medical Educational Establishment; improvement of normative provision of budget procedure of Higher Medical Educational Establishment activity, particularly provision of opportunity spending the expense to financing of activity of the Establishment into the rate for the study; development of the clinical bases of the Establishment; development of the national production of visual model for formation of the fundamental background and practical skills of the students [1].

Systematization and addition of list of above-mentioned problems concerning of the medical education development in Ukraine represented in the Table gives an opportunity to determine corresponding to them priorities and direction of governmental administration.

Starting from the above-mentioned information, it should be underlined that in spite of the sufficient long period of health protection reformation and submission of medical care, from one side, and corresponding measures on medical education reformation, from the other, the problems of the medical

education of Ukraine even have not been solved that attests of fundamental nature of its content and, simultaneously, of the critical nature of its character. Making the government administration policy in accordance to principles of management has to come from the necessity of limitation and ranging of purposes and priorities for the most effective and optimum division of the present in profile bodies of the governmental administration resources and achievement of the set goals of putting the medical education to the most productive world standards with simultaneous saving of national profit in the given sphere. Classification of the problems of the medical education development and their further detailing should become the scientific foundation for development of individual elements of governmental administration mechanism in the sphere. The policy in the sphere of standardization of conditions and the medical education content, regulation of financial relations between Higher Medical Educational Establishments and health protection facilities, regulation of financial provision of research and innovative activity of the Establishments should be related to the list of the latter ones.

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